**Selection Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Members Names and Roles:** Assign each member in your group a job to complete during this activity. The person assigned to each role will lead the ENTIRE group to complete each task. ALL group members must complete each task.

|  |  |
| --- | --- |
| **Name** | **Assigned Role** |
|  | **First Read Coordinator**Guide all members in your group to complete the “First Read Guide” and facilitate your group’s discussion about the text  |
|  | **Comprehension Check Coordinator**Guide all members in your group to complete the “Comprehension Check” and guide all members in your group to complete the “Evidence Log”  |
|  | **Close Read Coordinator**Guide all members in your group to complete the “Close Read Guide” and facilitate your group’s discussion about the text |
|  | **The Analyzer**Guide all members in your group to complete the “Close Read the Text” section in your student book (usually three to four pages) |
|  | **Technology Coordinator\***Assist all group members in completing their assigned role and help the group use technology during the activity |

**The Technology Coordinator will be used only with groups of five students. In groups of four students, each group member can help coordinate the use of technology.**

**Group Tasks:** Each group member will complete each task listed below. In order to successfully complete these tasks, use the skills you learned during the “Whole Group Learning” activities.

|  |  |  |
| --- | --- | --- |
| **Task**Complete each task listed below | **Completion** Write the date your group completed this taskDD / MM / YY | **Group Assessment**Rate your group’s effort in completing this task1 = We did not try very hard.3 = We could have tried harder.5 = We tried our best! |
| 1. Read the Text

As your group reads, complete the **First Read Guide** and make **annotations**. |  |  |
| 1. Comprehension Check

In your student book, complete the **Comprehension Check** questions. |  |  |
| 1. Read the Text

As your group reads for a second time, complete the **Close Read Guide** and make **annotations**.  |  |  |
| 1. Close Read Activities

In your student book, complete the **Close Read the Text** section (usually three to four pages) |  |  |
| 1. Evidence Log

As a group, complete the **Evidence Log**. |  |  |