Research Project

Mr. Herms

For your research project, you will be choosing a topic that has a focus in these areas: A person who has changed the course of human history or an event that has changed the course of history. The following will detail what will be due over the course of the next two weeks. Make sure that you are keeping up with these items and make sure to organize yourself.

* A topic must be chosen by Tuesday, February 3.
* A list of resources that will be used must be completed by February 5 (Works Cited). You must have at least 6 sources, with one source needing to be a book. This is required. You must show me the book.
* An outline of your paper must be completed by February 6
* Register with Wolverine Tutors ( the link is under ‘Links’ on my website)
* A rough draft must be submitted to Wolverine Tutors by Tuesday, February 10
* Your final draft must be submitted by the beginning of the period on Monday, February 23.
* No duplicate topics—if someone else has chosen a topic you want to research, you must find another topic.

Paper Requirements:

* The paper must be 3-4 pages in length.
* The paper must have a Works Cited page.
* The paper must be done in MLA format (refer to the link on my page)
* Margins must be 1”
* The font must be in Times New Roman 12 point font. No exceptions.
* References must be cited correctly in order to receive credit.

**English 10 Research Paper Rubric**

Name: Date: Score:\_\_\_\_\_/100

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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Exceeds Standards** | **Meets Standards** | **Nearly Meets Standards** | **Does Not Meet Standard** | **No Evidence** | **Score** |
| Title Page (MLA Format) 5 points | Title  Your Name, Teacher’s Name, Course Period, Date, Neatly finished-no errors | N/A | N/A | N/A | Absent |  |
| **Thesis Statement**  **5 points** | Clearly and concisely states the paper’s purpose in a single sentence, which is engaging, and thought provoking | Clearly states the paper’s purpose in a single sentence. | States the paper’s purpose in a single sentence | Incomplete and/or unfocused | Absent, no evidence |  |
| **Introduction**  **10 points** | The introduction is engaging, states the main topic and previews the structure of the paper. | The introduction states the main topic and previews the structure of the paper. | The introduction states the main topic but does not adequately preview the structure of the paper. | There is no clear introduction or main topic and the structure of the paper is missing. | Absent, no evidence |  |
| **Body (5pts each)**  **30 points** | Each paragraph has thoughtful supporting detail sentences that develop the main idea. | Each paragraph has sufficient supporting detail sentences that develop the main idea | Each paragraph lacks supporting details sentences. | Each paragraph fails to develop the main idea | Not applicable |  |
| **Organization-Structural Development of the Idea**  **10 points** | Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization | Paragraph development present but not perfect | Logical organization; organization of ideas not fully developed. | No evidence of structure or organization | Not applicable |  |
| **Conclusion**  **5 points** | The conclusion is engaging and restates the thesis. | The conclusion restates the thesis. | The conclusion does not adequately restate the thesis | Incomplete and/or unfocused | Absent |  |
| **Mechanics**  **10 points** | No error in punctuation, capitalization, and spelling. | Almost no errors in punctuation, capitalization, and spelling. | Many errors in punctuation, capitalization, and spelling | Numerous and distracting errors in punctuation, capitalization, and spelling | Not applicable |  |
| **Usage**  **10 points** | No errors with the sentence structure and word usage | Almost no errors in sentence structure and word usage | Many errors in sentence structure and word usage | Numerous and distracting errors in sentence structure and word usage | Not applicable |  |
| **Citation**  **5 points** | All in-text citations are done in MLA format with no errors. | Some in-text citations are done in the correct format. Inconsistencies are evident. | Few in-text citations, some done in the correct format. | Absent | Not applicable |  |
| **Bibliography**  **10 points** | Done in MLA format with no errors. Includes 6 major references from credible sources. | Done in MLA format with few errors. Includes 5 major references | Done in MLA format with some errors. Include 4 major references | Done in MLA format with many errors. Include 3 major references | Absent |  |

Comments

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